


Lesson Plan 1

...on Human Rights

LESSON PLAN		
Form	Form 4	
Topic	Human Rights	
Duration	40 minutes	
Aims	✱ To raise awareness and appreciation of human rights	
de Bono Tool	OPV (Other People's Views)	
Resources	<ul style="list-style-type: none"> ✓ laptop, projector and speakers ✓ Human Rights (Case Studies) PowerPoint Presentation ✓ Human Rights (Case Studies) Worksheet ✓ whiteboard markers (red, blue and green) 	

Lesson

Introduction	<ul style="list-style-type: none"> ✱ remind the students what the OPV tool is and explain it is going to be the tool we will be using today.
Activity	<ul style="list-style-type: none"> ✱ project the Human Rights (Case Studies) PowerPoint Presentation and have students listen to the case scenarios ✱ divide the class up into six groups and give each group their own Human Rights (Case Studies) Worksheet to work on (there will be two groups for each case study). ✱ the case studies are as follows <ol style="list-style-type: none"> 1. A Ghanaian man and his young son walk into a crowded polyclinic waiting room, the boy is bent over in pain. An elderly couple goes in to see the doctor and leaves two seats free. The man and his son take those seats, the woman who happens to be sitting next to the man stands up and moves to the other

	<p>side of the room.</p> <p>Do an OPV for the man, his son, the other people in the waiting room and the woman.</p> <p>2. A pregnant Sudanese woman gets on a crowded bus, her face is partially covered and behind her is a Russian woman holding multiple bags. There are no free seats on the bus.</p> <p>Do an OPV for The pregnant woman, the Russian woman, The bus driver and lastly the other passengers on the bus.</p> <p>3. In a form four social studies lesson on rights and responsibilities at a local secondary school there sits a student alone at the back of the classroom, he is Kosovan and does not understand Maltese.</p> <p>Do an OPV on the boy, the classmates, the teacher, the other boys' parents and the classmates parents.</p> <p>✘ remind students that they have 15 minutes to go through their case study after which the results will be presented to the rest of the class.</p>
--	--

Closure and Homework

<p>Closure</p>	<p>✘ ask students what new insights did they learn through this exercise of thinking about other people's viewpoints.</p>
<p>Homework</p>	<p><i>For homework I would like each of you to think of the three case studies and write about what human rights you think were being infringed on.</i></p>