


Lesson Plan

....on Appreciating Diversity

LESSON PLAN		
Form	Form 4	
Topic	Intercultural Awareness	
Duration	40 minutes	
Aims	<ul style="list-style-type: none"> * to create and foster an accepting environment within the classroom; * to appreciate and celebrate the richness in diversity 	
de Bono Tool	Thinking Hats	
Resources	<ul style="list-style-type: none"> ✓ laptop, projector and speakers ✓ The Voca People video clip 	

Lesson

Introduction	<ul style="list-style-type: none"> * explain briefly the lesson plan and remind students of what each of the six thinking hats represents.
Activity <i>Diversity</i>	<p>Blue Hat</p> <ul style="list-style-type: none"> * introduce the Activity and have students watch The Voca People video clip. <p>White Hat</p> <ul style="list-style-type: none"> * with the aim to elicit the various differences, ask students: <ul style="list-style-type: none"> ▪ <i>what differences do you notice between the members in the video clip?</i> <p>Green Hat</p> <ul style="list-style-type: none"> * ask students with the aim of widening the topic: <ul style="list-style-type: none"> ▪ <i>what additional differences do you notice in people in society?</i>

	<ul style="list-style-type: none"> ▪ <i>what would it be like if we were all alike?</i> <p>Yellow Hat</p> <ul style="list-style-type: none"> ✘ having brainstormed on the variety of diversities, instruct the class to compile a list: <ul style="list-style-type: none"> ▪ <i>what is positive about differences?</i> <p>Black Hat</p> <ul style="list-style-type: none"> ✘ in order to give voice to any concerns, ask students: <ul style="list-style-type: none"> ▪ <i>what concerns have you about being different?</i> <p>Blue Hat</p> <ul style="list-style-type: none"> ✘ sum up the learning so far by asking: <ul style="list-style-type: none"> ▪ <i>what can we conclude so far?</i> <p>Red Hat</p> <ul style="list-style-type: none"> ✘ help students express their feelings with regard to difference, and in the meantime get an idea of where students stand: <ul style="list-style-type: none"> ▪ <i>how does being different make you feel?</i> <p>Yellow Hat</p> <ul style="list-style-type: none"> ✘ ask students: <ul style="list-style-type: none"> ▪ <i>what do you like about working with different people?</i> <p>Red Hat</p> <ul style="list-style-type: none"> ✘ ask students: <ul style="list-style-type: none"> ▪ <i>how are you feeling?</i> <p>Green Hat</p> <ul style="list-style-type: none"> ✘ conclude by asking (this would help students look for everyday examples): <ul style="list-style-type: none"> ▪ <i>what other examples can you find of different people working together?</i>
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Homework

Homework	For homework, I would like each of you to reflect on and write down your own thoughts on: although we are not the same, we are all equal.
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