


## Lesson Plan

### ....on Stereotypes

<b>LESSON PLAN</b>		
Form	Form 4	
Topic	Stereotypes	
Duration	40 minutes	
Aims	<ul style="list-style-type: none"> <li>* to raise awareness of stereotypes</li> <li>* to have students reflect on how stereotypes effect our views and values of the world.</li> <li>* to creatively think about the value of difference</li> </ul>	
de Bono Tool	PMI (Plus, Minus and Interesting)	
Resources	<ul style="list-style-type: none"> <li>✓ Blue People Worksheet</li> <li>✓ whiteboard and markers (red, blue and green)</li> </ul>	

## Lesson

<b>Introduction</b>	<ul style="list-style-type: none"> <li>* remind the students what the PMI tool is and explain that today we will be using this technique</li> </ul>
<b>Activity 1</b>	<ul style="list-style-type: none"> <li>* explain: imagine we all look like this (show a picture) of a young couple who are blue.</li> <li>* ask students to divide into 3 or 4 groups</li> <li>* have students close their eyes and think about the situation (give 3 minutes)</li> <li>* have each group sit separately from the rest of the groups and together work on a PMI, writing their answers on the <b>Blue People Worksheet</b></li> </ul> <p>Possible prompts for the Plus</p> <ul style="list-style-type: none"> <li>▪ How would it effect media's conception of beauty?</li> </ul>

	<p>Possible prompt for the Minus</p> <ul style="list-style-type: none"> <li>▪ What would students miss if you were all blue?</li> </ul> <p>Possible prompts for Interesting</p> <ul style="list-style-type: none"> <li>▪ How would it change the world?</li> <li>▪ How would this effect swimming competitions?</li> </ul> <p>Politics</p> <ul style="list-style-type: none"> <li>✗ inform the groups that they have 15 minutes to work</li> <li>✗ after 15 minutes have one person from each group come to the white board and write down something under the P heading</li> </ul>
<b>Activity 2</b>	<ul style="list-style-type: none"> <li>✗ have the class together brain storm on the different stereotypes found in Malta</li> </ul> <p>give the example of people from Sliema as 'tal-pepe' or that if you are obese you can be stereotyped as eating a lot of junk food and are lazy.</p> <ul style="list-style-type: none"> <li>✗ have students take out their class journals and ask them to reflect on these two points.</li> </ul> <p>Point 1. Have you ever felt like you were put into a stereotype that did not fit you?</p> <p>Point 2. What stereotypes have you heard being commonly?</p>

## Closure and Homework

<b>Closure</b>	<ul style="list-style-type: none"> <li>✗ have students share what they have gained from the lesson.</li> </ul>
<b>Homework</b>	<p><i>For homework I would like each of you to find an example of a stereotype used in an advertisement (this can be from the television, newspaper or a magazine).</i></p>