


## Lesson Plan

### ...on Understanding Options that Migrants Might Have

<b>LESSON PLAN</b>		
Form	Form 4	
Topic	Understanding	
Duration	40 minutes	
Aims	✱ to consider what options a migrant might have before taking the risk of leaving his or her own country	
de Bono Tool	CAF (Consider All Factors)	
Resources	✓ whiteboard and markers	

## Lesson

<b>Introduction</b>	✕ remind the students that they will be using the CoRT tool of CAF (Consider All Factors) which they have used previously.
<b>Activity</b>  <i>Big Decision</i>	✕ introduce the Activity and set out the scene by relating the following:  <i>Imagine for a moment that you are a 14 year old from Zimbabwe.</i>  <i>Just a few weeks ago your whole life changed.... Rebels from the opposition group of the main political party in your country stormed into the village you live in and took away both of your parents (because they are teachers at the government school and the rebels see this as being supportive of the government).</i>  <i>Your older brother tried to stop your parents from being taken, he was beaten and killed in front of you and your grandmother.</i>  <i>It has been three weeks now and your parents have not come back and no one knows if they are alive or dead. You</i>

	<p><i>have an aunt living in England and she has said that she will try to help by sending money so that you can make the journey to travel to the U.K. and live with her and continue your schooling. Without parents you are unable to continue going to school because you will have to work to support yourself. You are 14 and are capable of the journey she explains.</i></p> <p><i>You try to get a passport but you have been told that they are not issuing passports this month. You have also been told that because your parents did not register to vote they are suspected of siding with the rebels and the government refuses to give out passports to anyone who sides with the opposition party.</i></p> <p><i>Should you leave over land (without a passport you cannot board a plane) or stay?</i></p> <ul style="list-style-type: none"> <li>✘ instruct students to divide into groups of 3 or 4.</li> <li>✘ ask students to work in groups and list what factors they need to consider when making this decision.</li> <li>✘ allow 15 minutes for group work</li> <li>✘ go around the room and have the groups share their lists, writing down new additions as you go round on the white board.</li> <li>✘ in the format of a class discussion, ask students to reply to the following prompts: <ul style="list-style-type: none"> <li>▪ how did doing this particular activity make you feel?</li> <li>▪ do you need to consider all factors or only the most important ones?</li> <li>▪ could you have used a PMI on this situation? How would the outcome have been different?</li> </ul> </li> </ul>
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## Closure and Homework

<b>Closure</b>	✘ have students share what they have gained from the lesson.
<b>Homework</b>	<i>For homework, I would like each of you, individually, to make a list of the five items you would take with you if you had to leave Malta tomorrow (alone) to make a journey to Australia where you have an aunt waiting for you. Give explanations next to each item why you chose it.</i>