


Lesson Plan

...on Immigrants

LESSON PLAN		
Form	Form 4	
Topic	Immigrants	
Duration	40 minutes	
Aims	<ul style="list-style-type: none"> * to learn what the definition of a refugee is and how it contrasts with an asylum seeker and an illegal immigrant. * to have some understanding of the journey many immigrants are forced to make. 	
Prerequisite Knowledge	<ul style="list-style-type: none"> ✓ knowledge of the countries of Ghana, Sudan, Kosovo ✓ basic understanding of what is meant by Human Rights 	
Resources	<ul style="list-style-type: none"> ✓ lesson to be conducted in a computer lab (with the ability to play audio) ✓ Immigration PowerPoint Presentation ✓ whiteboard and markers (red, blue and green) ✓ Immigration Worksheet 	

Lesson

Introduction	<ul style="list-style-type: none"> * orient students as to how the lesson will be structured * students shall work in small groups
Activity 1	<ul style="list-style-type: none"> * start with the a warm-up exercise 'hello in different languages' * ask the class to get into groups of two to three * have groups begin work at different computer stations * instruct groups how to start the Immigration PowerPoint Presentation and work through it

	<ul style="list-style-type: none"> ✘ allocate 20 minutes to complete the class work ✘ go round the class monitoring groups ✘ bring the students to the whole group
--	---

Closure and Homework

Closure	<ul style="list-style-type: none"> ✘ allow 10 minutes for students to reflect on the activity together as a class, and share on what they thought of the warm-up exercise and the class work
Homework	<i>For homework complete the Immigration Worksheet and bring to next week's class. Students must check the class webspace for a list of useful links.</i>